

## Creating Literate Individuals: Selecting an Entry Point

These reflection questions, intended to be discussed collaboratively, will assist a school/district team with selecting an entry point into DPI-created professional learning resources designed to improve literacy outcomes for all students. After reflecting on the questions, a school/district team can find related resources and suggested actions in this [interactive tool](#).

Reflection Questions	Notes
<b>Agenda 2017</b> What is your understanding of: <ul style="list-style-type: none"><li>• DPI's vision for Agenda 2017?</li><li>• how literacy fits within Agenda 2017?</li><li>• your role within Agenda 2017?</li><li>• how Agenda 2017 applies in your context?</li></ul>	
<b>Guiding Principles</b> What is your understanding of: <ul style="list-style-type: none"><li>• Wisconsin's Guiding Principles for Teaching and Learning?</li><li>• Wisconsin's Portrait of a Literate Individual?</li></ul> What evidence can you find within your classroom/school/district to demonstrate a shared belief in: <ul style="list-style-type: none"><li>• Wisconsin's Guiding Principles for Teaching and Learning?</li><li>• Wisconsin's Portrait of a Literate Individual?</li></ul>	
<b>Multi-Level System of Support</b> <ul style="list-style-type: none"><li>• What is your school's model for Response to Intervention (RtI)? How is it communicated amongst stakeholders?</li><li>• What is your understanding of statutes related to reading, including licensure, Standard C, and Wisconsin's reading specialist statute?</li><li>• How does your school systematically use each of the following to improve</li></ul>	

<p>literacy outcomes for all students?</p> <ul style="list-style-type: none"> <li>○ Collaboration</li> <li>○ High Quality Instruction</li> <li>○ Balanced Assessment</li> <li>○ Culturally Responsive Practices</li> </ul>	
<p><b>Multi-Level System of Support: Collaboration</b></p> <ul style="list-style-type: none"> <li>● How do you systematically collaborate around literacy?</li> <li>● Who is part of collaboration around literacy?</li> <li>● What systems and structures are in place to promote effective collaboration?</li> </ul>	
<p><b>Multi-Level System of Support: High Quality Instruction</b></p> <ul style="list-style-type: none"> <li>● What is your instructional framework?</li> <li>● How do educators select resources, instructional practices, and classroom strategies to create access and engagement for all learners?</li> </ul>	
<p><b>Multi-Level System of Support: Balanced Assessment</b></p> <ul style="list-style-type: none"> <li>● What assessments are part of your system for balanced literacy assessment?</li> <li>● How do you use assessment to inform instruction at the classroom and student levels?</li> </ul>	
<p><b>Multi-Level System of Support: Culturally Responsive Practices</b></p> <ul style="list-style-type: none"> <li>● What process has your school engaged in to develop cultural competence?</li> <li>● How do you review the effectiveness of your universal curriculum and instruction and interventions/challenges for demographic-groups of students and adjust accordingly?</li> <li>● How are students' beliefs and values respected in your school's</li> </ul>	

<p>problem-solving processes?</p> <ul style="list-style-type: none"> <li>● To what extent do the texts used for instruction and independent reading reflect the lives of your students and allow your students to experience other lives?</li> </ul>	
<p><b>Academic Standards</b></p> <ul style="list-style-type: none"> <li>● What steps have been taken to ensure all educators have a deep understanding of the academic and behavioral demands of the literacy standards?</li> <li>● What steps have been taken to educate community members about standards?</li> <li>● How do you organize standards for instruction (courses, units, lessons)?</li> </ul>	
<p><b>Stakeholder Communication and Engagement</b></p> <ul style="list-style-type: none"> <li>● How do you learn from families about what literacy practices they value?</li> <li>● How do you communicate and collaborate with families about academic literacy?</li> <li>● How do you communicate and collaborate with a family about their student's literacy-related strengths and needs?</li> <li>● What steps do you take to ensure that all families have equitable access to and engagement with opportunities to be involved in literacy-related aspects of the school community?</li> </ul>	
<p><b>Professional Learning</b></p> <ul style="list-style-type: none"> <li>● What systems and structures does your school/district have in place to promote professional learning about literacy?</li> <li>● What steps are taken to ensure all staff have equal access to your</li> </ul>	

school/district's professional learning opportunities?	
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